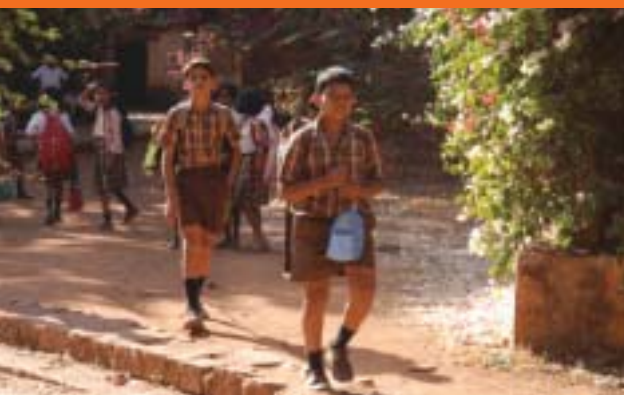




Sandur Residential School

Co-educational | English medium | ICSE/PUC

A member of the prestigious Indian Public Schools' Conference





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The Setting

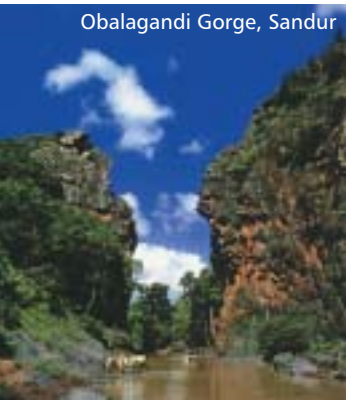
The lovely valley of Sandur

Located in the Bellary district of Karnataka, the Valley of Sandur is an idyllic place. The air is mountain fresh and the landscapes are beautiful. The forests are home to a range of flora, fauna, and countless species of birds. Mahatma Gandhi once rightly described it as an oasis.

This is the setting of the Sandur Residential School. Its spacious campus—at Shivapur, on the outskirts of Sandur town—forms a healthy environment for children to learn, play and grow.

Interesting excursions are just a short distance away. The region bears testament to the beauty of nature and the footprints of history. The ancient shrine of Kumaraswamy, the hill station of Ramgad, the mineral-rich plateau of Deogiri, Hampi, once the capital of the Vijayanagar Empire (awarded the status of a World Heritage Site by UNESCO), the Tungabhadra Dam and Hospet are within a radius of 15 km from the school. Bellary, the District Headquarters, is 74 km from the school.

Obalagandi Gorge, Sandur



Narihalla Dam at Taranagar, near Sandur



Narihalla Reservoir, Sandur



Bhimangandi Gorge, Sandur



Sri Kumaraswamy Temple (right), Parvati Temple (left)





M.Y. Ghorpade conducts an English class.

In response to a need

The Sandur Residential School was started at a time when good residential schools with a broad-based, progressive outlook were few in number. In 1959, a group of friends decided to set up an institution that could impart an enlightened, liberal education.

M.Y. Ghorpade

M.Y. Ghorpade, an MA from Cambridge, has always been deeply committed to the cause of education and human resource development. He was Minister of Karnataka’s Rural Development for several years. He is the patron of the Shivapur Sikshana Samiti, which is responsible for the management of the school.

F.G. Pearce

F.G. Pearce was known and respected for his pioneering work in public school education. He planned several of India’s best known residential schools, including the Scindia School at Gwalior and the Rishi Valley School at Madanapalli. He was the first Educational Director of Sandur Residential School.

Mahalakshmi

Mahalakshmi, a well known educationist and teacher, (Chairperson of the Indian Public Schools’ Conference from 1992 to 1994), was the Founder-Principal of the school. Her involvement contributed both to the School’s development and stature.

Today, the Sandur Residential School is an established, respected institution and one of 70 select schools to be accorded membership to the Indian Public Schools’ Conference.

“The job of an educator is to teach students to see vitality in themselves.”

—Joseph Campbell



Artist's impression of our upcoming Golden Jubilee hall



Our History

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Now, almost 50 years later

We will be celebrating our Golden Jubilee in 2009.

The greatest testament to our success is the hundreds of students who have passed through our portals, to carve successful careers for themselves in the corporate world, entrepreneurial enterprises and government and service organisations.

In celebration of our 50th Anniversary, a new complex is being constructed. This will house a new library, personality development centre, modern kindergarten and indoor auditorium.

“The whole purpose of education is to turn mirrors into windows.”

—Sydney J. Harris



Our Vision

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Independence and responsibility

- To give students individual guidance and attention by keeping the school strength small and the environment homely.
- To enrol a cross-section of students from different economic and social backgrounds.
- To impart an enlightened, liberal education.
- To impart the skill and competence needed to succeed in this world of increasing specialisation.
- To impart a sense of social responsibility and purpose.
- To help students develop an all-round personality and creative attitude to life.
- To draw out the best in every child.

DEDICATION

Sound education should be down-to-earth in every sense and not removed from our immediate surroundings and social conditions. The Sandur Residential School's main asset is the goodwill of the parents and the public. Its chief strength is its dedication and faith in the present and the future. Its greatest reward is the quality of its pupils—and the work they will do after leaving school—to build a strong and sensitive society.



An Overview

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Our staff

We have always believed that the key to a good school—and a good education—is the influence of enlightened teachers. At our school, we ensure that children are given the opportunity to make the best of themselves, academically and personally.

We maintain a student-teacher ratio of 15:1. Our teachers are highly qualified, experienced and have the skills and sensitivity to tap the full potential of their students. They constantly upgrade and update their knowledge base through additional reading of journals and research on the internet.

Very importantly, we have an equally well qualified and committed team of teachers for co-curricular activities like sports, music, dance, dramatics, elocution and art.

“The objective of education is to prepare the young to educate themselves throughout their lives.”

—Robert Maynard Hutchins



Standards and syllabus

The Sandur Residential School is a co-educational, english medium school. It admits both day scholars and boarders, from Kindergarten to Std 12.

The school follows the ICSE syllabus up to Std 10. For the benefit of students in Karnataka who want to study engineering or medicine, the school offers the State (PUC) syllabus for Stds 11 and 12.

Apart from Hindi, languages taught at the school include Kannada, Tamil and Telugu.

Students are taken on annual excursions to different parts of the country, in order to broaden their exposure and outlook.

“The important thing is not so much that every child should be taught, as that every child should be given the wish to learn.”

—John Lubbock



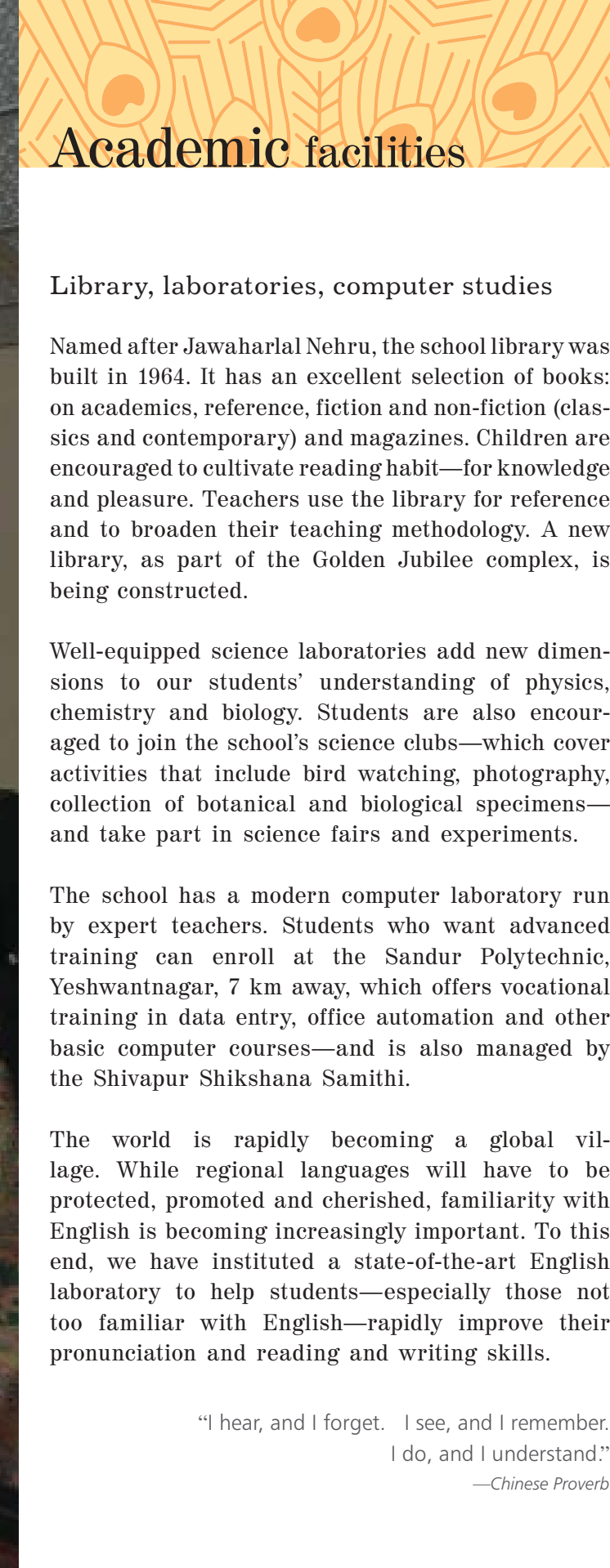
Campus and facilities

The school is located outside the town, in a clean, green and peaceful environment. The 75-acre campus has been designed to provide a homely, friendly environment that is modern and aesthetically pleasing, without being ostentatious. The campus includes classrooms, laboratories, a library, an auditorium, play fields, dormitories, a dining complex, principal and teachers' quarters and guest house.

“Education is not the filling of a bucket,
but the lighting of a fire.”

—W. B. Yeats





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Academic facilities

Library, laboratories, computer studies

Named after Jawaharlal Nehru, the school library was built in 1964. It has an excellent selection of books: on academics, reference, fiction and non-fiction (classics and contemporary) and magazines. Children are encouraged to cultivate reading habit—for knowledge and pleasure. Teachers use the library for reference and to broaden their teaching methodology. A new library, as part of the Golden Jubilee complex, is being constructed.


Well-equipped science laboratories add new dimensions to our students' understanding of physics, chemistry and biology. Students are also encouraged to join the school's science clubs—which cover activities that include bird watching, photography, collection of botanical and biological specimens—and take part in science fairs and experiments.

The school has a modern computer laboratory run by expert teachers. Students who want advanced training can enroll at the Sandur Polytechnic, Yeshwantnagar, 7 km away, which offers vocational training in data entry, office automation and other basic computer courses—and is also managed by the Shivapur Shikshana Samithi.

The world is rapidly becoming a global village. While regional languages will have to be protected, promoted and cherished, familiarity with English is becoming increasingly important. To this end, we have instituted a state-of-the-art English laboratory to help students—especially those not too familiar with English—rapidly improve their pronunciation and reading and writing skills.

“I hear, and I forget. I see, and I remember. I do, and I understand.”
—Chinese Proverb





Residential facilities

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A friendly, safe and home-like environment

When you entrust your child to our school, you place your child in a warm and nurturing environment.

Our residential facilities are comfortable and well maintained. Dormitories have been rebuilt, in order to provide better features and facilities for boarders. Each room accommodates 2 to 3 students and has an attached bathroom, with hot water facility.

We have a central kitchen and dining facility at which nutritious meals are prepared under hygienic conditions by a team of experienced cooks. Students eat together in the dining room. Matrons supervise all meals.

“Good schools, like good societies and good families, celebrate and cherish diversity.”
—Deborah Meier



Physical education

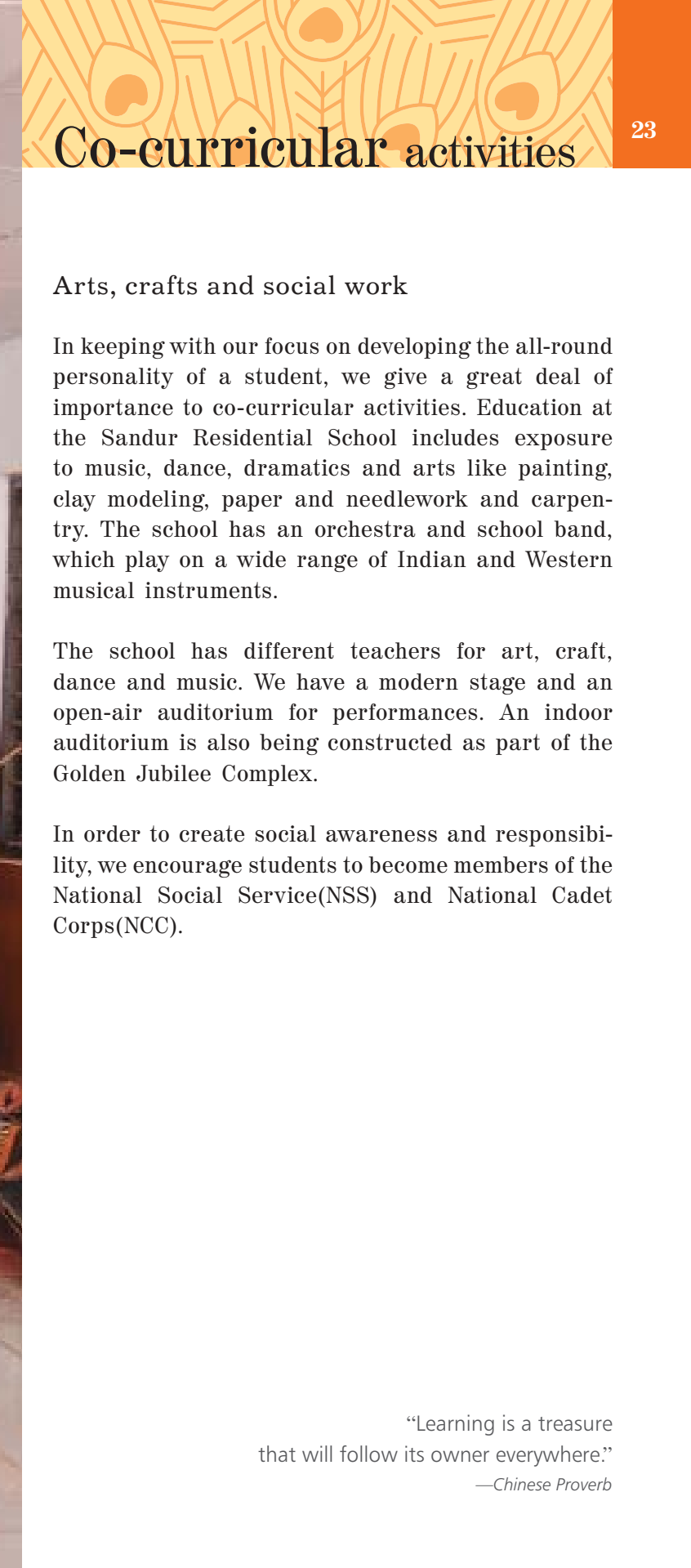
A 50-acre sports complex

The school has an excellent sports complex that extends across 50 acres. This includes a full-fledged cricket ground and pavilion, a 400-metre track, tennis courts and two large playgrounds for sports like football and basketball.

We place special emphasis on physical education and outdoor activities of different kinds. Games played at the school include hockey, football, cricket, basketball, tennis, kabaddi and kho-kho. Track and field events like running, high jump and long jump form one aspect of our physical training activities. We also teach yoga and mal-kambh, to build body strength and dexterity. And to promote all-round development, we provide instruction in swimming and horse-riding. Indoor games played at the school include table tennis and carrom.

“The purpose of education is to bring out the best in you.”
—Mahatma Gandhi





Co-curricular activities

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Arts, crafts and social work

In keeping with our focus on developing the all-round personality of a student, we give a great deal of importance to co-curricular activities. Education at the Sandur Residential School includes exposure to music, dance, dramatics and arts like painting, clay modeling, paper and needlework and carpentry. The school has an orchestra and school band, which play on a wide range of Indian and Western musical instruments.

The school has different teachers for art, craft, dance and music. We have a modern stage and an open-air auditorium for performances. An indoor auditorium is also being constructed as part of the Golden Jubilee Complex.

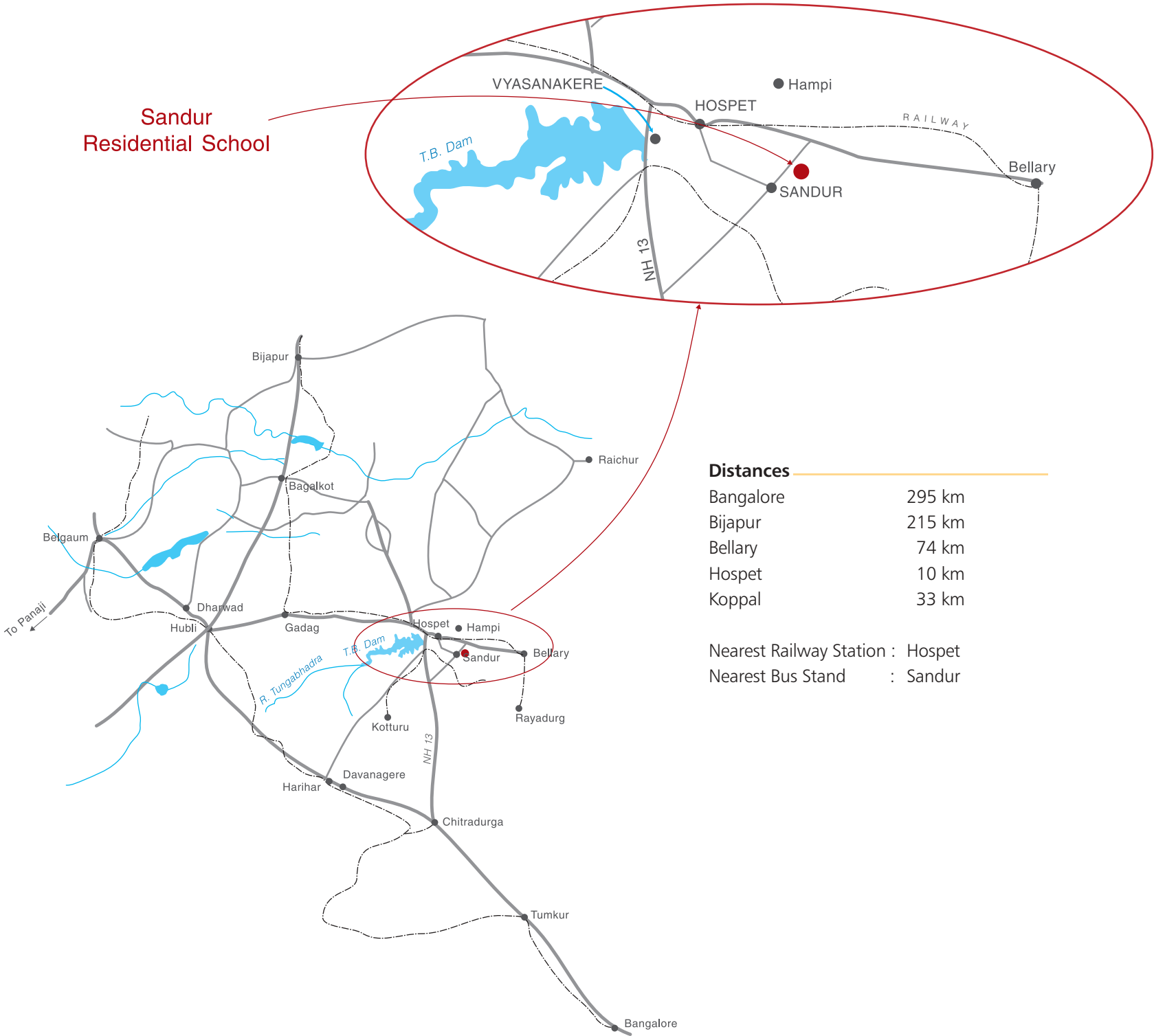
In order to create social awareness and responsibility, we encourage students to become members of the National Social Service(NSS) and National Cadet Corps(NCC).

“Learning is a treasure
that will follow its owner everywhere.”
—Chinese Proverb



Picture taken during the 54th Annual Indian Public Schools' Conference held at Sandur in November 1993. Mrs Mahalakshmi, Chairperson, PSC, and Mr M.Y. Ghorpade, Minister for Karnataka's Rural Development and Panchayatraj, Chief Guest, are seen in the centre.

The Sandur Residential School is a member of the Indian Public Schools' Conference, along with about 70 of the most prestigious schools of the country.





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